**Lesson Peer Review Rubric for Lesson Delivery in CATT Program**

10 = **very good**

8 = **good**

6 = **satisfactory (average)**

4 = **weak**

2 = **poo**r

|  |  |  |
| --- | --- | --- |
| Category | Descriptor | Score |
| Language | The instructor’s language is comprehensible to students. |  |
| Explanations and Feedback | Instructor uses scaffolding, error correction and other explanations and feedback to address student needs. |  |
| Time Management | The instructor allotted an appropriate amount of time. |  |
| Organization | Class activities followed a logical progression and transitioned smoothly from one to the next. |  |
| Materials | Instructor made helpful modifications to materials and used them creatively and effectively. |  |